**English Language:** Overview of Levels Across Various Progressions/Frameworks/Standards

(Please note this is an approximate assessment)

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| **ELLP**  (English Language Learning Progressions)  (Used for MOE funding application) | **CEFR**  (Common European Framework of Reference) | **Curriculum Levels** | **NCEA**  **Standards** | **Descriptor** |
| Foundation | A1 (Foundation) | Levels 1-2 | Foundation EL Unit Standards | Basic user |
| Stage 1\* | A1 (Elementary) | Levels 1-2 | Level 1 EL Unit Standards | Basic user |
| Stage 2\* | A2 (Pre-intermediate) | Levels 3-4 | Level 2 EL Unit Standards | Emerging |
| Stage 3\* | B1 (Low/middle Intermediate) | Levels 4-5 | Level 1 Achievement Standards  EL Unit Standards Level 3 | Independent |
| High Stage 3 |  | 4P - 5A | Co requisite literacy standards |  |
| Stage 4 (close or equivalent to cohort) | B2 (Upper Intermediate) | Levels 5-6 | Level 1 and 2 AS  EAP Level 3 standards | Independent |
|  | C1 (Advanced) | Levels 7-8 | Level 2 and 3 AS (UE literacy)  EAP Level 4 standards | Proficient |

\* English Language Unit Standards at Levels (Stage) 1, 2 and 3 allow students with low proficiency in English to still gain NCEA credits.

When students are at Stage 3 ELLP and achieving EL Standards at Level 3 they may be able to cope with an NCEA Level 1 programme. To meet the demands for NCEA Level 1 Literacy using the Common Assessment Activities students should be at Stage 4 of ELLP

EAP standards Stage 4 (CEFR B2)

(Sorry, I don’t know where this came from, but I picked it up from the forum I think. Sue😊 Thanks to the creator!)