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| **English Department**  **Achievement Standard Cover Sheet** |  |

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| **Teacher and student to complete prior to beginning the assessment** | | | |
| Achievement Standard | [*1.10 Form personal responses to independently read texts, supported by evidence.*](https://www.nzqa.govt.nz/ncea/assessment/search.do?query=English&view=achievements&level=01) | | |
| Level | *1* | Credits | *4* |
| Student’s name |  | | |
| Teacher |  | | |
| Due Date |  | | |
| Student Authenticity Statement | I understand that the work I submit for this assessment must be my own. I understand that if it was appropriate to source information then that information must be acknowledged in the appropriate manner (eg by using APA referencing and using quotation marks). I understand that I may be required to identify my sources if there is any question about the authenticity of this work.  I have acknowledged that plagiarism and/or collusion will result in disciplinary action which may make me ineligible for a grade in this standard.  Student signature:  x\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Teacher to complete after the assessment** | | | | |
| Texts | Genre | Title | | Approx. grade of each response |
| **1** |  |  | |  |
| **2** |  |  | |  |
| **3** |  |  | |  |
| **4** |  |  | |  |
| **5** |  |  | |  |
| **6** |  |  | |  |
| Final Grade as per these Achievement Criteria  (Highlight grade) | **Not Achieved** | **Achieved** | **Merit** | **Excellence** |
| Did not meet the criteria to achieve this standard. | Form personal responses to independently read texts, supported by evidence.  Ie: demonstrating personal understandings of, engagement with, and/or viewpoints on texts. Eg linking text and selftext and worldSee [std](https://www.nzqa.govt.nz/ncea/assessment/search.do?query=English&view=achievements&level=01) for full explanation. | Form **convincing** personal responses to independently read texts, supported by evidence.  Ie: demonstrating personal understandings of, engagement with, and/or viewpoints on texts **which are generally meaningful**. | Form **perceptive** personal responses to independently read texts, supported by evidence.  Ie: demonstrating personal understandings of, engagement with, and/or viewpoints on texts which show some **insight in thought or reflection.** |
| Marker’s Comments | See script / written below: | | | |
| Accepted by Student | I understand why I gained this grade, and accept this decision based on the quality of my work against the criteria outlined above.  Student signature:  x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |