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| **English Department**  **Achievement Standard Cover Sheet** |  |

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| **Teacher and student to complete prior to beginning the assessment** | | | |
| Achievement Standard | [*1.4 Produce creative writing (AS90052)*](https://www.nzqa.govt.nz/ncea/assessment/search.do?query=English&view=achievements&level=01) | | |
| Level | *1* | Credits | *3* |
| Student’s name |  | | |
| Teacher |  | | |
| Due Date |  | | |
| Student Authenticity Statement | I understand that the work I submit for this assessment must be my own. I understand that if it was appropriate to source information then that information must be acknowledged in the appropriate manner (eg by using APA referencing and using quotation marks). I understand that I may be required to identify my sources if there is any question about the authenticity of this work.  I have acknowledged that plagiarism and/or collusion will result in disciplinary action which may make me ineligible for a grade in this standard.  Student signature:  x\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Teacher to complete after the assessment** | | | | |
| Final Grade as per these Achievement Criteria  (Highlight grade) | **Not Achieved** | **Achieved** | **Merit** | **Excellence** |
| Did not meet the criteria to achieve this standard. | Develop and structure ideas in creative writing.  Ie: build on a single idea by adding details or examples, linking that idea to other ideas and details appropriate to the selected text type.  Use language features appropriate to audience and purpose in creative writing.  Ie: are appropriate to audience and purpose for a selected text type and without intrusive error patterns | Develop and structure ideas **convincingly** in creative writing.  Ie: the development of the ideas and structure is generally credible and connected.  Use language features appropriate to audience and purpose **with control** in creative writing.  Ie: are selected and linked to the intended purpose and audience for the selected text type, and conventions are used accurately so that the writing contains only minor errors. | Develop and structure ideas **effectively** in creative writing.  Ie: that the development of the ideas and structure is compelling and well-organised.  Use language features appropriate to audience and purpose with control **to command attention** in creative writing.  Ie: original and sustained use of language features, distinctive personal voice, and dimensions or viewpoints linked to the intended purpose and audience for the selected text type.  Text conventions are used accurately so that the writing contains only minor errors. |
| Marker’s Comments | See script / written below: | | | |
| Accepted by Student | I understand why I gained this grade, and accept this decision based on the quality of my work against the criteria outlined above.  Student signature:  x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |