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| **English Department**  **Achievement Standard Cover Sheet** |  |

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| **Teacher and student to complete prior to beginning the assessment** | | | |
| Achievement Standard | [*3.6 Create a fluent and coherent visual text which develops, sustains and structures ideas using verbal and visual language (AS91477)*](https://www.nzqa.govt.nz/ncea/assessment/search.do?query=English&view=achievements&level=03) | | |
| Level | *3* | Credits | *3* |
| Student’s name |  | | |
| Teacher |  | | |
| Due Date |  | | |
| Student Authenticity Statement | I understand that the work I submit for this assessment must be my own. I understand that if it was appropriate to source information then that information must be acknowledged in the appropriate manner (eg by using APA referencing and using quotation marks). I understand that I may be required to identify my sources if there is any question about the authenticity of this work.  I have acknowledged that plagiarism and/or collusion will result in disciplinary action which may make me ineligible for a grade in this standard.  Student signature:  x\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Teacher to complete after the assessment** | | | | |
| Final Grade as per these Achievement Criteria  (Highlight grade) | **Not Achieved** | **Achieved** | **Merit** | **Excellence** |
| Did not meet the criteria to achieve this standard. | Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language.  Ie: demonstrating understanding of purpose and audience through:   * the development of ideas and the making of links between them throughout a visual text. This may include use of: information, opinions, experiences or events, observations, arguments, interpretations, narrative, thoughts or feelings * the selection and use of structures and visual language features appropriate to the particular visual text to create consistency in meaning and effect, and to sustain interest. | Create a fluent and coherent visual text which develops, sustains, and structures ideas, using verbal and visual language, and is **convincing.**  Ie demonstrating a discerning understanding of purpose and audience through:   * the discriminating selection and integration of ideas, visual language features, and structure. | Create a fluent and coherent visual text which develops, sustains, and structures ideas, using verbal and visual language, and **commands attention.**  Ie: demonstrating a sophisticated understanding of purpose and audience through:   * the insightful selection and integration of ideas, visual language features, and structure to create a striking whole. |
| Marker’s Comments | See attached notes / written below: | | | |
| Accepted by Student | I understand why I gained this grade, and accept this decision based on the quality of my work against the criteria outlined above.  Student signature:  x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |